



TE KURA TUARUA O
TAMATEA

Te Kai o te Pīrere Junior Learning Pathways



**E tipu, e rea, ka tipu koe hei tangata
Growing good people for a changing world**

Te Ekenga Mai ki te Kura Tuarua - Strong Focus on Transition

The move to high school can be an exciting time for young people. However, ākonga (students) often anticipate the transition from intermediate to secondary schooling with mixed emotions. How well ākonga are equipped for and cope with this significant change, can have a critical influence on their ongoing learning and future goals.

Tamatea High School understands that a successful transition from intermediate to high school can have a big impact on ākonga wellbeing and learning. We are well prepared to support rangatahi (young people) with this change. Learning programmes are designed using information provided by the intermediate about ākonga strengths, interests and learning needs. Learning is appropriately challenging, relevant, and fun.

Year 9 ākonga work in a homeroom environment. They are taught their core subjects by one Kaiako (teacher) in integrated and meaningful ways. Ākonga have different teachers for PE and Option subjects which gives good variety. The homeroom learning environment provides ākonga with a place to call their own, where relationships are developed, and engaging learning opportunities are provided. Mātauranga Māori (Māori knowledge such as te reo Māori, tikanga Māori, whakapapa and more) is prioritised within the learning programme.



Junior Curriculum

The Tamatea High School Year 9 and 10 Curriculum aims to grow good people for a changing world, through the values of P.R.I.D.E. — Participation, Respect, Integrity, Diversity and Excellence.

The Tamatea High School Year 9 and 10 Curriculum:

- ◆ Honours Te Tiriti o Waitangi – The Treaty of Waitangi
- ◆ Strengthens ākonga identity
- ◆ Develops ākonga understanding within and across learning areas
- ◆ Engages ākonga to learn and develop their thinking
- ◆ Supports ākonga to develop literacy and numeracy skills
- ◆ Provides ākonga with a range of learning opportunities (in and out of the classroom)
- ◆ Encourages ākonga to be informed citizens (local, national, global and digital)
- ◆ Deepens ākonga understanding of the school values
- ◆ Develops the ability to communicate in a range of settings
- ◆ Prepares ākonga for future learning

The Essential Learning Areas for all Year 9 and 10 ākonga are:

- ♦ English
- ♦ Mathematics
- ♦ Science
- ♦ Aotearoatanga (Social Studies including Aotearoa New Zealand History)
- ♦ Health
- ♦ Physical Education
- ♦ Life Readiness Programme

In addition Year 9 & 10 ākonga have the option of selecting areas they wish to specialise in (option subjects), ākonga choose two subjects and a reserve subject.

Ākonga are encouraged to choose a broad range of subjects in order to keep their senior course options

- ♦ Visual Art
- ♦ Music
- ♦ Street Dance
- ♦ Te Ao Haka/Māori Performing Arts
- ♦ Te Reo Māori
- ♦ Design Technology (Hard Materials)
- ♦ Digital Technology
- ♦ Project Based Learning
- ♦ Food and Nutrition



Rumaki Reo Māori

Nau mai, haere mai ki a Rua tē Pāia: He kāinga Ka Awatea (Rumaki Reo)
He huarahi rumaki, reorua hoki.

In 2023, we began our inaugural Te Reo Māori immersion class for year 9 and 10 ākonga in our stunning Rua tē Pāia setting. With hard work and commitment, we have seen ākonga blossom in their confidence and abilities.

Whether a fluent speaker already or a beginner, our Rumaki team can help ākonga on their tikanga and Te Reo Māori journey. Our pathways include immersion and bilingual options.

The Rumaki class provides an excellent opportunity to be supported by our kaiako who are fluent in Te Reo Māori. Teaching of core subjects such as: Social Studies, Health, Science, PE, Maths and Technology are delivered in Te Reo Māori.

- ♦ English is taught separately in Kaupapa Rumaki sessions, in the bilingual space.
- ♦ Option subjects such as Digital, Food and Nutrition, Hard Materials, Music, Art, Dance etc will also be taught in English.
- ♦ Fluent speakers are welcomed and challenged

Te Ingarihi - English

Year 9
English

Year 10
English

Level 1
English

Level 2
English

Level 3
English

Subject Outline

Ākonga learn how language features are used to influence audience response. In Year 9, ākonga explore the concept of identity/self/ turangawaewae. In Year 10, the focus is on future directions - ko aku whāinga.

Subject Description

- ◆ Construct a variety of texts for a range of purposes (eg. story, instructions, essay)
- ◆ Read for comprehension unfamiliar texts (e.g poem)
- ◆ Select personal texts for enjoyment (eg. Hunger Games)
- ◆ Respond to texts, including films (eg Boy) and books (eg Sticking with Pigs)
- ◆ Research and make judgments as part of personal inquiry (eg Sports doping, Living in space)
- ◆ Produce a visual text (eg poster or comic book page) to represent yourself
- ◆ Construct and present a speech on a topic of personal interest (eg Waka ama, Video games)

Te Pāngarau - Mathematics

Year 9
Mathematics

Year 10
Mathematics

Level 1
Mathematics

Level 2
Mathematics

Level 3
Mathematics

Subject Outline

Ākonga explore and use patterns and relationships. They learn effective ways to investigate, interpret, explain and make sense of the world they live in.

Subject Description

- ◆ Calculate and estimate using a range of strategies
- ◆ Explore and use patterns and relationships found in numbers, shapes and measures
- ◆ Use appropriate units and instruments to measure, predict and calculate rates of change
- ◆ Identify problems that can be explored by the use of data, design investigations, collect data, explore and use patterns and relationships in data, solve problems and communicate findings
- ◆ Interpret statistical information

Pūtaiao - Science

Year 9
Science

Year 10
Science

Level 1
Science

Level 2
Science
Biology
Chemistry
Physics

Level 3
Science
Biology
Chemistry
Physics

Subject Outline

Ākonga communicate scientific ideas, arguments and practical experiences accurately in a variety of ways—thinking analytically, critically and creatively .

Subject Description

- ♦ Develop skills for investigating the living, physical, material, and technological components of their environment in scientific ways
- ♦ Learn to conduct scientific investigations
- ♦ Understand that science as an activity is carried out by all people as part of their everyday life
- ♦ Explain everyday and unfamiliar phenomena

Aotearoatanga

Year 9
Social Sciences

Year 10
Social Sciences

Level 1
History/Social
Studies

Level 2
History/Social
Studies

Level 3
History/Social
Studies

Subject Outline

Ākonga explore the unique bicultural nature of New Zealand society. They learn about people, places, cultures, histories, and the economic world, within and beyond New Zealand through a range of topics.

Subject Description

- ♦ **Culture and Identity**
Immigration, immigration laws, remembrance, NZ in international conflicts
- ♦ **Government and Organisation**
Treaty of Waitangi, land wars, impact of legislation, Pacific states
- ♦ **Place and Environment**
Colonial naming and renaming, ecosystems, conservation, collective action
- ♦ **Economic Activity**
International economy, Māori economy, NZ and the international economy

Hauora - Health

Year 9
Health

Year 10
Health

Level 1
Health

Level 2
Health

Level 3
Health
Home Economics

Subject Outline

Ākonga examine through a range of topics, how to promote healthy wellbeing not only for themselves, but for others and society as a whole.

Subject Description

- ◆ Learn what hauora is
- ◆ Develop better interpersonal skills in their relationships with others
- ◆ Learn to cope with change and develop resilience and positive mental health
- ◆ Investigate food choices, drug choices, and sexuality, developing problem and decision making skills for healthier outcomes both short term and long term

Kori Tinana - Physical Education

Year 9
Physical Education

Year 10
Physical Education

Level 1
Physical Education

Level 2
Physical Education

Level 3
Physical Education

Subject Outline

Ākonga learn in, through and about movement to motivate and challenge all abilities, preparing them for Senior Physical Education. Ākonga are also encouraged to participate in physical activity both now and in the future to enhance life-long well-being.

Subject Description

Find answers to these questions:

- ◆ How can you improve in your sport?
- ◆ What actions make you the best person you can be?
- ◆ Why/how does your body respond to exercise?
- ◆ Who and what influences your well-being?
- ◆ Where in the world is this game from?
- ◆ When should you use strategies that could enhance teamwork and game play?
- ◆ What can you create for the future of PE?

Te Ao Whānui - Life Readiness Programme

Year 9
Life Readiness

Year 10
Life Readiness

Subject Outline

The Life Readiness Programme was developed in 2019 in response to whānau and ākonga feedback, with the aim of better preparing ākonga for their future beyond the school gates.

Subject Description

- ◆ Social skills
- ◆ Online spending
- ◆ Tax
- ◆ Citizenship
- ◆ 'The Real Game' - introduces ākonga to the world of work
- ◆ Preparing and applying for a part-time job





Toi Ataata - Visual Arts

Year 9
Visual Art

Year 10
Visual Art

Level 1
Visual Art

Level 2
Visual Art
(Painting,
Printmaking,
Sculpture,
Design,
Photography)

Level 3
Visual Art
(Painting,
Printmaking,
Sculpture,
Design,
Photography)

Subject Outline

Visual Art ākonga use a range of practices including drawing, sculpture, design, painting, printmaking, photography, and moving image. Including an introduction to Art History to inform their artistic endeavours.

Subject Description

- ◆ Learn how to use a variety of materials and techniques
- ◆ Introduction to Photoshop and design processes
- ◆ Explore and learn art movements and the history of art
- ◆ Learn how to construct and draw a 3D object, ie animal heads etc
- ◆ Create a 3D sculpture and bring it into a moving image

Te Puoro - Music

Year 9
Music

Year 10
Music

Level 1
Music
Theatre
Technology

Level 2
Music
Theatre
Technology

Level 3
Music
Theatre
Technology

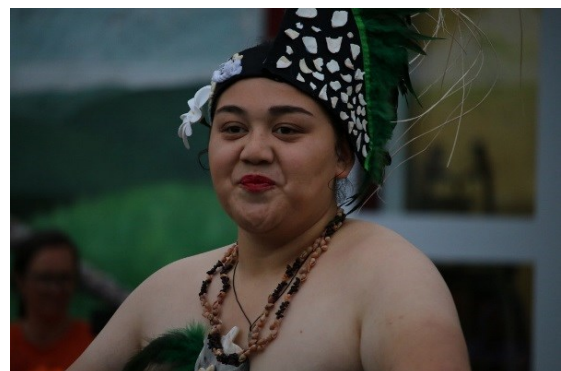
Subject Outline

Ākonga work individually and in groups to explore the potential of sounds and technologies for creating, interpreting, and representing music ideas. As they explore innovative sounds (vocal, instrumental, digital) ākonga develop their musical creativity.

Subject Description

- ◆ Create new music by generating, developing and notating original musical ideas
- ◆ Prepare, rehearse and perform music
- ◆ Learn about and apply the elements of music
- ◆ Investigate music from different cultures, societies and time periods





Te Kanikani o te Tiriti - Street Dance

Year 9
Street Dance

Year 10
Street Dance

Subject Outline

Ākonga learn about different dance genres from a variety of past and present cultures. They develop a variety of dance techniques, vocabulary, movement and the confidence to perform.

Subject Description

- ◆ Learn about different dance genre
- ◆ Perform short dance sets from different genre
- ◆ Express ideas and feelings through dance
- ◆ Choreograph their own dance sets to perform

Te Ao Haka - Māori Performing Arts

Year 9
Te Ao Haka/Māori
Performing Arts

Year 10
Te Ao Haka/Māori
Performing Arts

Level 1
Te Ao Haka/Māori
Performing Arts

Level 2
Te Ao Haka/Māori
Performing Arts

Level 3
Te Ao Haka/Māori
Performing Arts

Subject Outline

Ākonga demonstrate and learn basic skills of Māori Performing Arts. They work in groups to learn songs that are both traditional and contemporary as well as haka, poi and mau rākau.

Subject Description

- ◆ Demonstrate skills of waiata, waiata-a-ringa, poi, haka, whakaraka, maurākau
- ◆ Perform a full bracket
- ◆ Explore the different categories of each discipline
- ◆ Investigate and relate the Maui stories to a Māori world view

Te Reo Māori

Year 9
Te Reo Māori

Year 10
Te Reo Māori

Level 1
Te Reo Māori

Level 2
Te Reo Māori

Level 3
Te Reo Māori

Subject Outline

Ākonga explore Te Reo Māori language through reading, writing, speaking and listening. They work on learning new vocabulary and sentence structures. Not only do they learn the native language of Aotearoa, they get an insight into Te Ao Māori

Subject Description

- ◆ Present their mihihi and Pepeha
- ◆ Explore Māori mythology
- ◆ Learn new vocabulary and basic sentence structures
- ◆ Learn three different karakia



Hangarau Matū Mārō

Design Technology - Hard Materials

Year 9
Design Technology
Hard Materials

Year 10
Design Technology
Hard Materials

Level 1
Design Technology
Hard Materials

Level 2
Design Technology
Hard Materials

Level 3
Design Technology
Hard Materials

Subject Outline

Ākonga develop knowledge about the tools and techniques to work with wood and metal, developing basic engineering and electrical skills to design and build products that are innovative, useful and solve real-world problems.

Subject Description

- ◆ Learn to concept and plan designs
- ◆ Develop techniques using a variety of materials
- ◆ Use tools safely in the workshop
- ◆ Design outcomes to meet a brief

Hangarau Matihiko - Digital Technology

Year 9
Digital Technology

Year 10
Digital Technology

Level 1
Digital Technology

Level 2
Digital Technology

Level 3
Digital Technology

Subject Outline

With its focus on design thinking, Digital Technology encourages ākonga to be innovative, reflective and critical in designing a variety of outcomes with an emphasis on meeting the needs of others, their community, and the world they live in.

Subject Description

- ◆ Understand how computers manage information
- ◆ Develop basic coding skills
- ◆ Follow a process to create designs
- ◆ Learn a variety of design software

Ako ā-hinonga - Project Based Learning

Year 9
Project Based
Learning

Year 10
Project Based
Learning

Level 1
Project Based
Learning

Level 2
Project Based
Learning

Level 3
Project Based
Learning

Subject Outline

Project Based Learning (PBL) gives ākonga an exciting opportunity to gain knowledge and skills by working on a project that they are passionate about and something that they wish to explore in more detail, within the Technology and Arts subject areas.

Subject Description

- ◆ Learn to plan a project
- ◆ Develop time management
- ◆ Develop communication skills
- ◆ Develop techniques using a variety of materials

Hangarau Kai - Food and Nutrition

Year 9
Food and Nutrition

Year 10
Food and Nutrition

Level 1
Food and Nutrition

Level 2
Food and Nutrition

Level 3
Food and Nutrition

Subject Outline

Ākonga develop knowledge of food and nutrition while learning basic cooking skills. They engage in a range of processes related to food technology, exploring different cultural cuisines, developing menus and learning a variety of culinary techniques.

Subject Description

- ◆ Learn to plan and develop healthy menus and meals.
- ◆ Develop a variety of culinary skills
- ◆ Explore food from around the world
- ◆ Understand the importance of health and safety in a kitchen environment.

Key Contacts

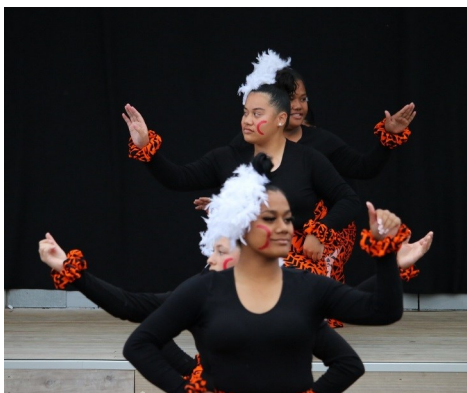
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